



LEARNING PROFILES EXECUTIVE SUMMARY

OBJECTIVES

Provide teachers and principals with scientific evidence-based knowledge and skills that increase student achievement. Teachers and principals will:

- Gain knowledge on the components of the learning process – *attention, memory, language, processing and organization, graphomotor skills (writing), and higher order thinking*
- Understand the technical and practical aspects of the learning process
- Understand other factors that influence learning – *emotions, behavior, family, teachers, social skills and school & classroom climate*
- Gain insight on how to understand different learning profiles
- Learn instructional strategies and tactics for diverse learners
- Reduce the number of students referred to special education

POPULATION TO BE SERVED

Teachers and principals who serve students in grades PreK-12

PROCESS

- Five-day Institutes
- Monthly workshops, onsite at individual schools and/or offsite with multiple schools
- Coaching, mentoring, modeling and study groups

OUTCOMES

- Increased student achievement for all students
- Reduced number of students referred to special education
- A more united faculty with a common language about learning

Specifically, educators will increase their capacity to:

- Build learner-centered classrooms
- Account for the needs of all students
- Engage students more completely in learning
- Understand and respond to students' individual emotional and cognitive profiles
- Analyze classroom task demands and individual student learning profiles
- Develop an array of strategies, tactics and skills to diagnose and respond to multiple learning profiles, factors and situations
- Build a community of learners among teachers, administrators and students

COMMITMENT

For maximum results, it is recommended that a school's faculty and administration make a three-year commitment to reaching the full integration of Learning Profiles into their school.